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ABSTRACT

Financed and operated under the provisions of a contract between the U.S. Bureau of Indian Affairs, Department of Education, and the Oklahoma State Department of Education, this document describes the Indian Education Program in Oklahoma, which is authorized by the Johnson-O'Malley Act and supervised by the State Department of Education. This 1963 annual report was prepared by the Division of Indian Education. Tables for the enrollment and attendance for 1961-62; the expenditure of contract funds during 1962-63 for administration and supervision, as well as for instruction, lunches, transportation, and other services; the estimated Indian pupil enrollment and attendance for 1964, the enrollment and average attendance by areas and tribes for 1961-62; a financial statement of Indian education funds for 1963; the state contract funds allocated by counties and for special services; and the lunch and special service lunch fund reimbursement for 1962-63 are given. Also, an area map of Indian tribes in Oklahoma is included. The appendixes show the negotiated contract, the 1963-64 budget, the Oklahoma plan, an enrollment and attendance table for 1962-63 by area and tribe, and a high school senior questionnaire. (MJB)

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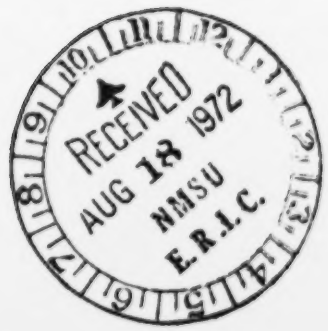
SIXTEENTH ANNUAL REPORT OF INDIAN EDUCATION IN OKLAHOMA UNDER STATE CONTRACT



BY

L. J. Laney, Director

Division of Indian Education

State Department of Education

Oliver Hodge, Superintendent

Oklahoma City, Oklahoma

1963

RC006302

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COVER

Oklahoma State Flag

The cover illustration represents the emblem in the center of the Oklahoma State Flag, which is an Osage Warrior's buckskin shield, decorated with pendant eagle feathers. Across the face of the shield runs the red man's calumet, or pipe of peace, crossed with the white man's peace symbol, the olive branch. The shield implies defensive or protective warfare. The small crosses on the shield are the Indian's graphic sign for stars, which indicate lofty ideals or a purpose for high endeavor. The important symbols, however, are the calumet and the olive branch. These override the shield, the symbol of war, and represent a predominate love of peace by a united people, and the union of the Indian Territory and the Oklahoma Territory into the one great State of Oklahoma.

FOREWORD

The Indian Education Program in Oklahoma is financed and operated under the provisions of a contract between the U. S. Bureau of Indian Affairs, Department of the Interior, and the State Department of Education. The supervision of the program is carried out entirely by the State Department of Education as authorized by the Johnson-O'Malley Act of 1936. Prior to 1947, the program was administered by the Indian Bureau.

This Sixteenth Annual Report of Indian Education in Oklahoma has been prepared by the Division of Indian Education to comply with the requirements as set out in Section 302.10C, Chapter 3, Part II, Volume VI of the Manual of Regulations Governing State Contracts.

We wish to extend our appreciation to Mr. Virgil N. Harrington, Area Director of the Muskogee Area, to Mr. Will J. Pitner, Area Director of the Anadarko Area, and to their staff members for their cooperation and assistance in carrying out the program of Indian Education.

We trust the material contained in this report will be helpful to all who are interested in the education of Indian children.

Sincerely,

Oliver Hodge

Oliver Hodge
State Superintendent
State Department of Education

Oklahoma City, Oklahoma
September 20, 1963

SPECIAL TRIBUTE AND RECOGNITION

As Director of Indian Education, I wish to express my appreciation to each one who has had a part in the program. Space will not permit me to name all of them, but I do wish to pay special tribute to those to whom I am most indebted.

In behalf of all who are interested in and are benefited by the Program of Indian Education in Oklahoma, I wish to thank the Honorable Henry Bellmon, Governor of Oklahoma, for the assistance he and his staff have given the program.

I am deeply grateful to Dr. Oliver Hodge, State Superintendent, for his sincere assistance and most helpful advice in solving the various problems connected with the program. I sincerely appreciate the help given the division by E. H. "Hack" McDonald, Assistant to Dr. Hodge; Clarence L. DeWees, Director of Finance; and Mrs. Louise Smith, Chief Clerk.

Special Tribute is also given to the many Indian leaders who have helped so much, namely: W. W. Keeler, Principal Chief of the Cherokees; Floyd Maytubby, Governor of the Chickasaw Nation; James W. Belvin, Principal Chief of the Choctaws; N. B. Johnson, Justice, Oklahoma Supreme Court; Marie Hayes Wadley, Administrative Assistant, Muskogee Area Office; and C. C. Victory, Member of the Executive Committee of the Cherokee Nation.

In behalf of the entire staff of the Division of Indian Education, I wish to express appreciation to Mr. Virgil N. Harrington, Director; Mr. C. C. Marrs, Assistant Director; Dr. A. B. Caldwell, Director of Schools, and others of the Muskogee Area Office; and, Mr. Will J. Pitner, Director; Mr. Keith Kelley, Area Director of Schools, and other members of the Anadarko Area Office staff for their interest, cooperation, and guidance in the program.

The typing, editing, proof-reading, printing, preparation of the statistical tables, and any other tasks connected with the publication of this report, have been ably done by: Dick Pryor, Assistant Director, Geraldine Harry, Assistant Administrator, Helen Johnson, Stenographer-Secretary, Sue Smith, Clerk-Bookkeeper, Nora Griffin, Mimeograph Operator,

and Adah Pendell who designed the cover. Recognition goes to these co-workers for their untiring and most valuable assistance in the preparation of the report.

The division is also appreciative of the interest and help given by all county superintendents, city superintendents, boards of education, principals, teachers, and county treasurers, who have helped materially to make the program successful.

Sincerely,

L. J. Laney, Director
Indian Education

Oklahoma City, Oklahoma
September 20, 1963

SIXTEENTH ANNUAL REPORT OF INDIAN EDUCATION IN OKLAHOMA UNDER STATE CONTRACT

I

INTRODUCTION

June 30, 1963 brought to a close the Sixteenth year of the Indian Education Program in Oklahoma under the Johnson-O'Malley Contract. In accordance with the regulations of the Bureau of Indian Affairs under whose supervision, guidance and financing this program is conducted, an annual report must be prepared as soon after the close of the fiscal year as possible in accordance with Section 302.10C, Chapter 3, Part II, Volume VI of the Manual of Regulations as outlined below:

1. A statistical table giving
   - (a) number of schools
   - (b) tax rate
   - (c) enrollment and average daily attendance of all pupils
   - (d) enrollment and average daily attendance of Indian pupils
   - (e) number of eighth grade and high school graduates.
2. A statistical table showing how much of the Johnson-O'Malley funds were expended for
   - (a) instruction
   - (b) transportation
   - (c) lunches for indigent Indian pupils
   - (d) other expenses
   - (e) total amount expended

3. A table showing the expenditures of contract funds for administration and supervision (with titles and individual salaries) and expenses.

4. Any additional tables and information necessary to meet the needs of the State and Area Offices may be included, but must be separate and apart from the first three (3) requirements.

5. A brief narrative statement of the problems involved with Indian Education within the state and steps being taken to solve them.

For convenience in the preparation and use of this report, the following divisions will be used:

I. Introduction

II. A Narrative of the Conditions of Indian Education in Oklahoma

III. Statistical Tables in two groups, namely

(a) Exhibit "A" (1) through "A" (4) meets the minimum requirement of the Manual.

(b) Exhibits "B" through "F" contain additional statistics necessary to the efficient operation of the Program.

IV. A Brief Summary

V. Appendix

I I

NARRATIVE

The greatest concern among the Indian people of Oklahoma, and one of the chief problems of the Division of Indian Education, is the provision of free or reduced cost lunches to the children of indigent Indian families. Many of the Indians are unable to compete in the skills required by modern society to earn a substantial sum to provide even the barest necessities for the home, thus making the provision of noon-day lunches for their children a factor of great concern. Limited funds are provided under the Johnson-O'Malley Contract.

The economic condition of Indian families is acute in all sections of the State. In some schools having a majority enrollment of Indian children, the problem was so acute that lunches were provided free to all students during the fiscal 1963 period. These schools are using general fund monies plus their Johnson-O'Malley allocations to provide this service. Some are blessed by receipts from Public Law 874. In many instances the Public Law 874 funds are used to enrich the program of the local school and very little is available to supplement the school lunch program.

We have a number of districts that have qualified for a building under Public Law 815 during the last few years, and even though these districts qualify under Public Law 874, and receive substantial sums of money from that source, the enrichment and increased cost for maintenance and operation of the new school plant, is such that this fund is soon depleted and nothing is left for the school lunch program.

Low valuations in a great number of schools on the Johnson-O'Malley Program, especially in Eastern Oklahoma, is another factor contributing to the need for Johnson-O'Malley funds to supplement the cost of the school lunch

program. In fact the primary expenditure of Johnson-O'Malley funds is for assistance to school lunch programs. Without this assistance many of the schools would have to close their lunch room.

The phasing out of Special Service schools, according to the scheduled per capita local initiative income 1/, needs to be re-evaluated; in the light of the ability of the parents to pay for the noon-day lunches: a review of the local budget regardless of the per capita local initiative or of the Indian enrollment: and, apparent ability of the local district to assume this responsibility. Some recognition was given to the problem by Mr. Wayne Pratt, in conjunction with the area representitives of the Bureau, when in January 1962, on a re-evaluation of the Johnson-O'Malley Program: "It was mutually agreed to amend the Oklahoma State Johnson-O'Malley Act Plan to retain the 1961-62 eligibility for the school year 1962-63, or until such time as the program can be reviewed fully in the State. Special Services (lunches) may be provided in special financial hardship districts (based on budget review) without regard to the present established financial qualifying criteria when the needy eligible Indian enrollment is 40% or more of the total enrollment of the school (previous year)".

After one year's operation under the above hardship criteria, it is our opinion that the percentage of Indian enrollment to total enrollment is too high to properly care for the Indian needy in all districts. Probably some other qualifying criteria should be taken into consideration for eligibility. Due consideration should be given this phase in any re-evaluation or review of the Johnson-O'Malley Program.

The attitude of Indian parents to contribute toward the payment of the cost of lunches according to their capability is rather favorable, with the exception of a very few who have the attitude that they are entitled to receive free

---

1/ "Oklahoma Plan", Appendix

lunches regardless of ability to pay.

Because of the great number of large families with children of school age in the family unit: and so many families on some kind of welfare (especially aid to dependent children), it is doubtful if this phase of the Johnson-O'Malley Program can be soon dispensed with, since the inability of the Indian parent to assume the responsibility of noon-day lunches will continue for some time to come.

Attendance is a definite problem and closely related to the noon-day meal. Parents who cannot pay for the noon-day meals are more likely to keep their children at home rather than cause embarrassment to them by a display of hunger and timidity because they are unable to eat in the lunch room as all other children.

Other factors contributing to poor attendance are: (1) parental indifference; (2) health: (3) inability to speak English: (4) lack of motivation on the part of the teacher: and, (5) no school lunch program.

School officials and teachers are urged to carry out a home visit program to encourage enrollment and regular attendance. When a child is reported to our office as not enrolled or is in irregular attendance, a letter is written to the parent or a personal contact is made by a representative of the Indian Education Division.

Post-high school training is a problem we have to face annually. Each fall, a supply of the Indian Senior Questionnaires is mailed to each accredited high school in the state, with instructions for them to be distributed to each Indian Senior enrolled to be filled out, in part, by the student, returned to the high school principal for completion and mailed back to our office. 2/

2/ "Senior Questionnaire, Appendix.

Two copies of this questionnaire are requested for each senior. When received in our office they are arranged according to Area and mailed to the Director of Education of the respective Area. One copy for each senior is placed in our files for future use. After receiving these questionnaires, the Director of Education in each of the two Area Offices writes a personal letter to each pupil, pointing out the most suitable possibilities available for post-high school training.

During the school term the Director or Assistant Director of Indian Education, calls upon each one of these seniors and a conference is held with each individual senior, his principal, or student counselor, at which time the pupil is advised further as to grants, scholarships, vocational training at Chilocco and Haskell; the Practical Nursing School at Albuquerque, New Mexico, and other available source of training.

College enrollment, among the Indian high school graduates has increased 255% in the last five years. We think that our efforts have been a contributing factor to this increase.

In conclusion, it must be pointed out that the greatest asset among the Indian people of Oklahoma today is their children, and the only answer to the eventual elimination of Bureau responsibility lies in these Indian children being educated to the fullest, in order that they may take their place in society and provide for their future families at the level of the non-Indian. We believe this can be done if adequate funds are provided for the following:

1. Continue Indian Education Equalization Enrichment Payments, according to the Johnson-O'Malley Plan.
2. Allocate ample funds to meet the maximum of 20¢ per meal for reimbursement for lunches.

Our office stands ready and willing to cooperate to the fullest with Bureau personnel in the improvement of the Indian's status in Oklahoma society.

I I I

STATISTICAL REPORT

Statistical Tables:

1. EXHIBITS "A" (1) THROUGH "A" (4). This part of the annual report contains tables of statistical data that are specifically required in Section 302.10C, Chapter 3, Part II, Volume VI, of the Manual of Regulations pertaining to the administration of Johnson-O'Malley Contracts for Indian Education.

2. EXHIBITS "B" THROUGH "F". These tables contain information necessary to the operation of the program in so far as the Division of Indian Education, State Department of Education, and the Area Offices are concerned.

The explanation accompanying each table gives briefly the nature of the data it contains. All of the tables are shown by counties where a breakdown is given. The county totals were compiled from the reports of each district participating in the program. All of the data of each individual district is on file in the office of the Division of Indian Education.

NUMBER OF DISTRICTS AND SCHOOLS. There were 435 districts with 436 schools located in 62 counties participating on the program for 1961-62. 3/ Of the 436 schools, 201 were Equalization Enrichment and 235 were Special Service.

TAX RATE. All schools to receive Johnson-O'Malley Funds, must levy the maximum of twenty (20) mills. This is equal to the fifteen (15) mills required for state equalization aid plus the five (5) mills local initiative. This rate applies to all classes of schools.

3/ 1961-62 is the qualifying year for fiscal year 1963. See Appendix for 1962-63 Statistics.

Exhibit "A" (1)

ENROLLMENT AND ATTENDANCE FOR 1961-62, AS REQUIRED BY SECTION 302.10C
CHAPTER 3, PART II, VOLUME VI OF THE MANUAL OF
REGULATIONS GOVERNING STATE CONTRACTS

1	2	3	4	5	6	7	8	9
	Number	Tax	All Pupils		Indian Pupils			
							Graduates	
County	of Schools	Rate Mills	Enrolled	A. D. A.	Enrolled	A. D. A.	8th	H.S.
Adair	28	20	4,033	3,431	1,152	1,064	88	39
Atoka	12	20	2,363	2,014	150	136	19	3
Blaine	4	20	2,241	1,947	184	153	16	2
Bryan	8	20	1,790	1,545	103	42	10	7
Caddo	11	20	6,414	5,434	782	717	55	23
Canadian	2	20	344	289	33	31	3	3
Carter	5	20	6,861	5,860	253	227	26	10
Cherokee	34	20	3,977	3,459	596	551	59	9
Choctaw	6	20	866	754	128	115	14	6
Cleveland	3	20	932	785	64	59	11	1
Coal	5	20	1,266	1,104	103	91	3	8
Comanche	8	20	2,661	2,240	375	324	29	22
Cotton	4	20	1,928	1,682	55	53	3	2
Craig	4	20	837	729	40	39	5	-
Creek	10	20	7,352	6,255	173	156	27	14
Custer	8	20	4,788	4,190	245	205	25	5
Delaware	18	20	3,523	3,044	869	788	89	37
Dewey	1	20	183	156	12	6	1	-
Garvin	3	20	2,097	1,829	29	22	1	2
Grady	1	20	184	159	8	8	1	1
Greer	1	20	195	142	14	9	1	-
Haskell	7	20	2,190	1,863	106	97	9	3
Hughes	9	20	3,208	2,795	329	281	34	8
Jackson	4	20	1,171	792	40	37	3	1
Jefferson	1	20	642	549	12	12	-	-
Johnston	10	20	1,894	1,559	162	140	20	7
Kay	2	20	6,366	6,077	112	97	9	4
Kingfisher	1	20	1,050	872	6	5	4	-
Kiowa	4	20	2,517	2,150	148	132	7	4
Latimer	7	20	1,797	1,531	151	147	18	7
LeFlore	10	20	3,946	3,483	201	185	31	17
Lincoln	2	20	1,371	1,198	41	37	3	5
Love	4	20	1,475	1,273	34	29	5	2
Marshall	5	20	1,485	1,304	59	56	7	3
Mayes	11	20	2,070	1,768	474	430	50	20
McClain	1	20	74	59	15	[illegible]	-	-
McCurtain	21	20	6,368	5,604	592	538	58	21
McIntosh	11	20	3,085	2,680	278	237	38	15
Murray	4	20	2,251	1,872	37	29	1	3
Muskogee	8	20	11,502	10,179	141	134	11	6
Noble	1	20	1,274	1,137	8	7	-	-
Nowata	3	20	1,800	1,629	24	21	2	1
Okfuskee	10	20	1,707	1,443	268	237	16	6
Oklahoma	3	20	3,691	3,253	35	34	2	2

Exhibit "A" (1) Continued

ENROLLMENT AND ATTENDANCE FOR 1961-62, AS REQUIRED BY SECTION 302.10C
CHAPTER 3, PART II, VOLUME VI OF THE MANUAL OF
REGULATIONS GOVERNING STATE CONTRACTS

1	2	3	4	5	6	7	8	9
			All Pupils		Indian Pupils			
	Number of	Tax Rate					Graduates	
County	Schools	Mills	Enrolled	A.D.A.	Enrolled	A.D.A.	8th	H.S.
Okmulgee	14	20	8,079	7,088	285	271	30	15
Osage	3	20	2,094	1,871	67	63	9	5
Ottawa	2	20	548	473	50	46	5	1
Pawnee	2	20	900	811	135	129	20	6
Payne	1	20	102	89	10	10	1	-
Pittsburg	11	20	2,251	1,945	287	273	41	6
Pontotoc	11	20	3,591	2,828	248	218	25	9
Pottawatomie	11	20	2,230	1,904	186	176	25	3
Pushmataha	10	20	2,579	2,141	198	176	14	10
Rogers	6	20	1,801	1,535	99	90	12	1
Seminole	18	20	6,851	5,766	549	496	45	18
Sequoyah	17	20	4,900	3,973	533	482	56	16
Stephens	1	20	166	137	5	5	1	-
Tillman	3	20	897	724	44	40	2	1
Tulsa	4	20	2,414	2,079	106	93	7	6
Wagoner	3	20	699	487	36	30	6	2
Washington	2	20	637	561	27	23	2	2
Washita	1	20	178	160	16	15	1	-
Total	435		158,686	136,690	11,524	10,363	1,116	430

According to the Reports, Form 62-IE-5, made by each school on the Johnson-O'Malley Program to the Division of Indian Education, there were 39 Indian pupils not enrolled in school during 1961-62. Of the 39 pupils reported as not enrolled, 12 were physically or mentally unable to attend school, married or in the Armed Forces.

NOTE: This Enrollment and Attendance Table is for the school year 1961-62, on which basis the 1962-63 payments were made.

SEE APPENDIX, for the 1962-63 Enrollment and Attendance Table on which basis the 1963-64 payment will be made.

Exhibit "A" (2)

EXPENDITURE OF CONTRACT FUNDS FOR INSTRUCTION, LUNCHES, TRANSPORTATION, AND OTHER SERVICES FOR 1962-63 AS REQUIRED BY SECTION 302.10C, CHAPTER 3, PART II, VOLUME VI OF THE MANUAL OF REGULATIONS GOVERNING STATE CONTRACTS

1	2	3	4	5	6
			EXPENDITURES		
County	Instr.	Transp.	Lunches	Other	Total
Adair	$ 4,823.13	$ 1,367.48	$ 31,373.31	$ 2,734.61	$ 40,298.53
Atoka	1,644.99	-0-	5,097.01	-0-	6,742.00
Blaine	-0-	-0-	2,928.91	-0-	2,928.91
Bryan	474.77	-0-	4,092.30	-0-	4,567.07
Caddo	-0-	-0-	19,038.00	-0-	19,038.00
Canadian	-0-	-0-	900.00	-0-	900.00
Carter	2,133.88	-0-	1,679.35	1,117.25	4,930.48
Cherokee	3,756.56	1,220.00	20,169.19	2,504.65	27,650.40
Choctaw	3,623.51	1,062.03	2,096.00	437.50	7,219.04
Cleveland	-0-	-0-	1,306.21	439.44	1,745.65
Coal	2,075.03	-0-	2,766.27	-0-	4,841.30
Comanche	-0-	-0-	4,685.00	-0-	4,685.00
Cotton	-0-	-0-	1,014.00	353.00	1,367.00
Craig	169.44	-0-	550.97	-0-	720.41
Creek	969.17	-0-	1,550.00	-0-	2,519.17
Custer	-0-	-0-	5,488.00	-0-	5,488.00
Delaware	5,066.44	3,589.64	21,424.92	3,891.15	33,972.15
Dewey	-0-	-0-	171.00	-0-	171.00
Garvin	6.05	-0-	802.45	-0-	808.50
Grady	80.00	-0-	100.00	-0-	180.00
Greer	-0-	-0-	417.00	-0-	417.00
Haskell	856.66	-0-	1,969.00	-0-	2,825.66
Hughes	232.00	-0-	8,758.00	-0-	8,990.00
Jackson	-0-	222.00	813.00	-0-	1,035.00
Jefferson	-0-	-0-	-0-	-0-	-0-
Johnston	592.00	-0-	5,888.25	331.20	6,811.45
Kay	256.43	256.50	2,299.55	-0-	2,812.48
Kingfisher	-0-	-0-	155.00	-0-	155.00
Kiowa	-0-	-0-	3,531.00	-0-	3,531.00
Latimer	2,540.24	270.00	4,285.00	272.05	7,367.29
Le Flore	1,813.24	-0-	4,465.26	408.00	6,686.50
Lincoln	-0-	-0-	1,079.00	-0-	1,079.00
Love	298.00	-0-	741.00	-0-	1,039.00
Marshall	619.33	-0-	1,123.76	-0-	1,743.09
Mayes	1,081.70	965.61	10,929.83	1,366.13	14,343.27
McClain	-0-	-0-	253.00	-0-	253.00
McCurtain	10,094.30	1,966.31	13,881.31	2,953.00	28,894.92
McIntosh	2,741.39	-0-	8,466.20	84.00	11,291.59
Murray	-0-	-0-	889.00	-0-	889.00
Muskogee	108.00	-0-	4,171.78	-0-	4,279.78
Noble	-0-	-0-	-0-	-0-	-0-
Nowata	663.95	-0-	-0-	-0-	663.95
Okfuskee	1,789.00	-0-	6,784.70	-0-	8,573.70
Oklahoma	-0-	-0-	442.00	-0-	442.00
Okmulgee	1,787.20	-0-	6,591.48	-0-	8,378.68

Exhibit "A" (2) Continued

EXPENDITURE OF CONTRACT FUNDS FOR INSTRUCTION, LUNCHES, TRANSPORTATION, AND OTHER SERVICES FOR 1962-63 AS REQUIRED BY SECTION 302.10C, CHAPTER 3, PART II, VOLUME VI OF THE MANUAL OF REGULATIONS GOVERNING STATE CONTRACTS

1	2	3	4	5	6
			EXPENDITURES		
County	Instr.	Transp.	Lunches	Other	Total
Osage	$ 284.00	$ -0-	$ 1,689.00	$ -0-	$ 1,973.00
Ottawa	-0-	-0-	1,371.00	-0-	1,371.00
Pawnee	-0-	-0-	3,657.00	-0-	3,657.00
Payne	180.00	-0-	281.00	-0-	461.00
Pittsburg	111.61	5,524.00	10,689.90	-0-	16,325.51
Pontotoc	2,003.96	-0-	5,789.20	1,405.72	9,198.88
Pottawatomie	-0-	-0-	4,980.00	-0-	4,980.00
Pushmataha	2,674.14	350.00	5,157.38	525.00	8,706.52
Rogers	-0-	-0-	2,096.85	-0-	2,096.85
Seminole	689.00	-0-	11,822.00	360.81	12,871.81
Sequoyah	2,024.51	1,263.50	14,096.33	2,077.50	19,461.84
Stephens	-0-	-0-	147.00	-0-	147.00
Tillman	-0-	-0-	1,149.00	-0-	1,149.00
Tulsa	296.55	-0-	1,391.00	-0-	1,687.55
Wagoner	545.00	-0-	1,525.27	-0-	2,070.27
Washington	498.72	-0-	180.00	-0-	678.72
Washita	-0-	-0-	424.00	-0-	424.00
State Totals	$59,603.90	$18,057.07	$281,612.94	$21,261.01	$380,534.92

EXPLANATION. This table gives the data requested by the Central Office relative to the expenditures of Contract Funds for instruction, lunches, transportation, other services and total.

Exhibit "A" (3)

EXPENDITURE OF CONTRACT FUNDS FOR ADMINISTRATION AND SUPERVISION FOR 1962-63, AS REQUIRED BY SECTION 302.1CC, CHAPTER 3, PART II, VOLUME VI OF THE MANUAL OF REGULATIONS GOVERNING STATE CONTRACTS

Salaries	$31,727.19
Social Security Expense	845.83
Travel and Communications	3,192.26
Office Supplies and Equipment	870.99
Total Expended for Administration and Supervision	$36,636.27

Exhibit "A" (4)

ESTIMATED INDIAN PUPIL
ENROLLMENT AND ATTENDANCE FOR 1964

1. Estimated Enrollment 1/ 12,410

2. Estimated Average Daily Attendance 11,356

The following table is presented to substantiate the above estimates:

1	2	3	4	5	6	7
	Enrollment			Average Daily Attendance		
School Year	Total	Gain or Loss over Prev. Yr.	Per Cent of Gain or Loss	Total	Gain or Loss over Prev. Yr.	Per Cent of Gain or Loss
1959	11,999	(528)	(4.41)	10,806	(311)	(2.79)
1960	12,171	172	1.43	10,710	(96)	(.89)
1961	11,448	(723)	(5.94)	10,309	(401)	(3.74)
1962	11,524	76	.66	10,363	54	.52
1963	12,348	824	7.15	11,188	825	7.96

1/ By applying the average per cent of gain of .50 for the past three (3) years, we arrive at the estimate of the enrollment of 12,410 for 1964. Likewise, by applying the average per cent of gain of 1.50 for the past three (3) years, we arrive at the estimate of 11,356 average daily attendance.

Exhibit "A" (5)

INDIAN PUPIL ENROLLMENT AND AVERAGE DAILY ATTENDANCE
BY AREAS AND TRIBES 1961-62

MUSKOGEE AREA

Tribes	No. of Schools	Enrollment	A. D. A.
Cherokee	119	3774	3449
Creek	69	1616	1439
Seminole	18	549	496
Choctaw	98	2024	1805
Chickasaw	45	857	750
Other Tribes	9	159	148
Total	358	8979	8087

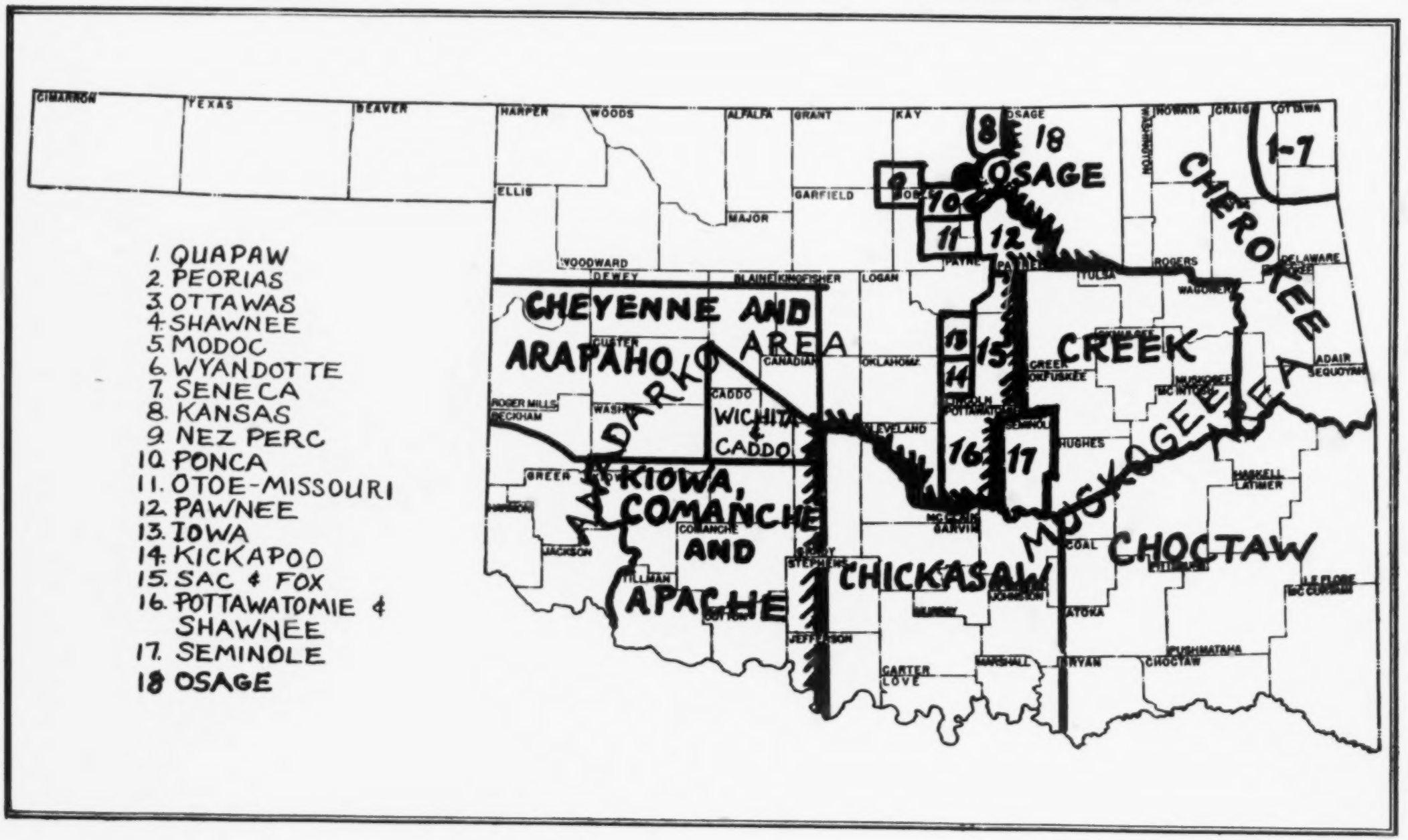
ANADARKO AREA

Kiowa, Comanche, & Apache	24	676	595
Wichita, Caddo	11	782	717
Cheyenne, Arapaho	17	496	415
Pottawatomie, Shawnee	19	326	306
Other Tribes	6	265	243
Total	77	2545	2276

STATE TOTAL	435	11524	10363

For the location of the various Indian tribes in Oklahoma as to the Indian Bureau Administrative Areas, Anadarko on the West and Muskogee on the East, see Map.

INDIAN TRIBES IN OKLAHOMA



1. QUAPAW
2. PEORIAS
3. OTTAWAS
4. SHAWNEE
5. MODOC
6. WYANDOTTE
7. SENECA
8. KANSAS
9. NEZ PERC
10. PONCA
11. OTOE-MISSOURI
12. PAWNEE
13. IOWA
14. KICKAPOO
15. SAC & FOX
16. POTTAWATOMIE & SHAWNEE
17. SEMINOLE
18. OSAGE

D2

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Exhibit "B"

FINANCIAL STATEMENT

Indian Education Funds
For the Fiscal Year Ending June 30, 1963

Cash, June 30, 1962, (State Education Contract Working Fund)			$ 26,807.86	
Receipts (Annual Payment Including $5524.00 Special Allocation for Hartshorne's School Bus)			435,524.00	
Total Receipts and Working Fund				$462,331.86
Disbursements:				
Administration				
Salaries	$ 31,727.19			
Social Security Expense	845.83			
Travel-Communications	3,192.26			
Supplies-Equipment	870.99			
			36,636.27	
Schools				
Equalization Enrichment (Ex. C), Col. 2		$106,785.00		
Special Services				
Lunch Reimbursement for Enrichment Schools (Ex. "E")	80,508.00			
Reimbursement for Special Service only (Ex. "F")	188,473.00			
Other Special Services (Ex. "D")				
Boarding Schools	25,855.48			
Public Schools	$ 7,485.00	$302,321.48	$409,106.48	
Total Cash Disbursements				$445,742.75
Cash, June 30, 1963				$ 16,589.11

EXPLANATION: This Statement shows how the funds were disbursed for administration and to the schools.

Exhibit "C"

INDIAN EDUCATION FUNDS ALLOCATED IN ACCORDANCE WITH THE STATE CONTRACT BY COUNTIES, FOR THE FISCAL YEAR ENDING JUNE 30, 1963

1	2	3	4	5
County	Equalization Enrichment	Lunches	Other Special Services	Total
Adair	$ 10,153.00	$ 31,525.00	$ 1,300.00	$ 42,978.00
Atoka	4,258.00	3,614.00	-0-	7,872.00
Blaine	13.00	4,914.00	-0-	4,927.00
Bryan	1,796.00	2,654.00	-0-	4,450.00
Caddo	-0-	19,038.00	-0-	19,038.00
Canadian	-0-	900.00	-0-	900.00
Carter	2,866.00	2,341.00	8,663.43	13,870.43
Cherokee	11,663.00	16,613.00	1,275.00	29,551.00
Choctaw	4,869.00	2,322.00	-0-	7,191.00
Cleveland	-0-	1,693.00	-0-	1,693.00
Coal	2,080.00	2,319.00	-0-	4,399.00
Comanche	-0-	6,421.00	-0-	6,421.00
Cotton	-0-	1,367.00	-0-	1,367.00
Craig	202.00	669.00	-0-	871.00
Creek	855.00	3,784.00	-0-	4,639.00
Custer	-0-	5,488.00	-0-	5,488.00
Delaware	13,725.00	20,548.00	-0-	34,273.00
Dewey	-0-	171.00	-0-	171.00
Garvin	506.00	538.00	-0-	1,044.00
Grady	40.00	204.00	-0-	244.00
Greer	153.00	264.00	-0-	417.00
Haskell	1,150.00	2,484.00	-0-	3,634.00
Hughes	232.00	7,964.00	-0-	8,196.00
Jackson	40.00	1,110.00	-0-	1,150.00
Jefferson	204.00	313.00	-0-	517.00
Johnston	1,014.00	4,298.00	-0-	5,312.00
Kay	380.00	3,454.00	-0-	3,834.00
Kingfisher	-0-	155.00	-0-	155.00
Kiowa	98.00	3,433.00	-0-	3.531.00
Latimer	3,609.00	3,829.00	-0-	7,438.00
LeFlore	1,937.00	4,877.00	-0-	6,814.00
Lincoln	-0-	1,079.00	-0-	1,079.00
Love	676.00	439.00	-0-	1,115.00
Marshall	962.00	1,334.00	-0-	2,296.00
Mayes	3,440.00	9,751.00	2,232.00	15,423.00
McClain	-0-	253.00	-0-	253.00
McCurtain	14,832.00	12,046.00	1,698.00	28,576.00
McIntosh	2,115.00	7,539.00	3,312.65	12,966.65
Murray	66.00	823.00	-0-	889.00
Muskogee	364.00	3,604.00	-0-	3,968.00
Noble	112.00	251.00	-0-	363.00
Nowata	320.00	173.00	-0-	493.00
Okfuskee	2,134.00	6,121.00	-0-	8,255.00
Oklahoma	-0-	951.00	-0-	951.00

Exhibit "C" Continued

INDIAN EDUCATION FUNDS ALLOCATED IN ACCORDANCE WITH THE STATE CONTRACT BY COUNTIES, FOR THE FISCAL YEAR ENDING JUNE 30, 1983

1	2.	3	4	5
County	Equalization Enrichment	Lunches	Other Special Services	Total
Okmulgee	$ 4,033.00	$ 5,540.00	$ -0-	$ 9,573.00
Osage	284.00	1,689.00	-0-	1,973.00
Ottawa	91.00	1,371.00	-0-	1,462.00
Pawnee	-0-	3,657.00	-0-	3,657.00
Payne	180.00	281.00	-0-	461.00
Pittsburg	339.00	3,025.00	13,879.40	17,243.40
Pontotoc	4,302.00	5,784.00	-0-	10,086.00
Pottawatomie	-0-	4,980.00	-0-	4,980.00
Pushmataha	4,537.00	4,865.00	350.00	9,752.00
Rogers	-0-	2,084.00	-0-	2,084.00
Seminole	712.00	13,627.00	-0-	14,339.00
Sequoyah	3,935.00	13,769.00	630.00	18,334.00
Stephens	-0-	147.00	-0-	147.00
Tillman	-0-	1,149.00	-0-	1,149.00
Tulsa	537.00	1,922.00	-0-	2,459.00
Wagoner	566.00	819.00	-0-	1,385.00
Washington	405.00	180.00	-0-	585.00
Washita	-0-	424.00	-0-	424.00
Total	$106,785.00	$268,981.00	$33,340.48	409,106.48

Exhibit "D"

ALLOCATION OF CONTRACT FUNDS FOR
OTHER SPECIAL SERVICES, 1962-63

1	2	3	4	5	6	7	8	9	10
County	School	Teacher's Salary	Cook's Salary	Transp.	No. of Pupils	No. of Meals	Am't for Meals	Am't for Supplies	County Total
BOARDING SCHOOLS:									
Carter	Ardmore	$ ------	$------	$------	146	24,625	$ 7,349.05	$1,314.38	$ 8,663.43
McIntosh	Eufaula	------	------	------	66	10,920	2,730.00	582.65	3,312.65
Pittsburg	Hartshorne	------	------	5,524.00	219	36,370	7,274.00	1,081.40	13,879.40
Total Boarding Schools		------	------	$5,524.00	431	71,915	$17,353.05	$2,978.43	$ 25,855.48
PUBLIC SCHOOLS:									
Adair	Ewing Chapel	------	------	700.00	---	------	------	600.00	1,300.00
Cherokee	Downing	------	------	400.00	---	------	------	------	1,275.00
	Shady Grove	------	------	875.00	---	------	------	------	
Mayes	Ballou	1,032.00 a/	1,200.00 a/	------	---	------	------	------	2,232.00
McCurtain	Lukfata	------	------	525.00	---	------	------	------	1,698.00
	Marshall Hill	------	------	648.00	---	------	------	------	
	Oak Hill	------	------	525.00	---	------	------	------	
Pushmataha	Honobia	------	------	350.00	---	------	------	------	350.00
Sequoyah	Northview	------	------	630.00	---	------	------	------	630.00
Total Public Schools		1,032.00	1,200.00	4,653.00	---	------	------	600.00	7,485.00
GRAND TOTAL		$1,032.00	$1,200.00	$10,177.00	---	------	$17,353.05	$3,578.43	$33,340.48

a/ Former Indian Day School

EXPLANATION: This is a recapitulation of Column 4, Exhibit "C", to show the breakdown by Counties and schools, and the amount expended for Boarding School pupils attending public schools compared to other public school expenditures.

Exhibit "E"

SCHOOL LUNCH REIMBURSEMENT FOR 1962-63
FROM SPECIAL SERVICE FUND TO SCHOOLS
ALLOCATED EQUALIZATION ENRICHMENT

1	2	3	4	5
County	Number of Schools	Number of Pupils	Number of Lunches Served	Total Amount of Reimbursement
Adair	12	273	39,402	$ 6,699.00
Atoka	10	145	19,830	3,371.00
Blaine	1	19	2,365	402.00
Bryan	3	72	11,173	1,899.00
Carter	2	110	17,113	2,168.00
Cherokee	24	304	43,891	7,339.00
Choctaw	3	92	13,656	2,321.00
Coal	4	95	14,081	2,232.00
Craig	1	6	695	118.00
Creek	2	22	3,693	615.00
Delaware	10	357	52,343	8,897.00
Garvin	3	27	3,168	538.00
Grady	1	8	1,198	204.00
Greer	1	14	1,555	264.00
Haskell	3	43	6,512	1,106.00
Hughes	1	6	808	137.00
Jackson	1	12	1,748	297.00
Jefferson	1	12	2,088	313.00
Johnston	3	39	5,224	888.00
Kay	1	47	5,115	1,722.00
Kiowa	1	19	2,427	413.00
Latimer	4	96	16,271	2,713.00
LeFlore	4	61	9,213	1,529.00
Love	2	20	2,463	396.00
Marshall	3	35	5,648	961.00
Mayes	5	109	15,906	2,694.00
McCurtain	16	331	47,749	8,050.00
McIntosh	4	83	11,959	1,934.00
Murray	1	9	1,068	182.00
Muskogee	1	13	1,505	256.00
Noble	1	9	1,477	251.00
Okfuskee	3	65	9,704	1,650.00
Okmulgee	5	85	12,626	2,132.00
Osage	1	8	1,304	222.00
Ottawa	1	8	1,191	202.00
Payne	1	10	1,653	281.00
Pittsburg	2	16	2,738	465.00
Pontotoc	10	214	32,492	5,134.00
Pushmataha	10	210	28,618	4,865.00
Seminole	2	25	3,298	561.00
Sequoyah	6	116	17,571	2,987.00
Tulsa	1	6	984	148.00
Wagoner	2	29	4,541	772.00
Washington	1	9	1,061	180.00
Total	174	3,289	479,125	$80,508.00

Exhibit "F"

SPECIAL SERVICE
REIMBURSEMENT FOR LUNCHES
1962-63

1	2	3	4	5
County	Number of Schools	Number of Pupils	Number of Lunches Served	Total Amount of Reimbursement
Adair	16	913	146,027	$ 24,826.00
Atoka	2	14	1,430	243.00
Blaine	3	211	26,815	4,512.00
Bryan	5	28	4,435	755.00
Caddo	11	775	115,684	19,038.00
Canadian	2	34	5,295	900.00
Carter	1	9	1,018	173.00
Cherokee	8	346	54,555	9,274.00
Choctaw	1	2	8	1.00
Cleveland	3	66	9,961	1,693.00
Coal	1	3	513	87.00
Comanche	8	289	38,967	6,421.00
Cotton	4	52	8,441	1,367.00
Craig	2	21	3,242	551.00
Creek	5	125	18,638	3,169.00
Custer	8	231	32,354	5,488.00
Delaware	7	518	68,531	11,651.00
Dewey	1	13	1,008	171.00
Haskell	3	52	8,108	1,378.00
Hughes	8	319	47,425	7,827.00
Jackson	3	39	4,784	813.00
Johnston	7	136	20,062	3,410.00
Kay	1	68	10,189	1,732.00
Kingfisher	1	7	910	155.00
Kiowa	3	119	17,762	3,020.00
Latimer	2	39	6,563	1,116.00
LeFlore	5	129	19,690	3,348.00
Lincoln	2	42	6,347	1,079.00
Love	1	7	254	43.00
Marshall	2	15	2,192	373.00
Mayes	6	278	41,513	7,057.00
McClain	1	17	1,487	253.00
McCurtain	5	157	23,503	3,996.00
McIntosh	7	258	36,368	5,605.00
Murray	3	28	3,768	641.00
Muskogee	6	134	19,699	3,348.00
Nowata	1	6	1,020	173.00
Okfuskee	7	174	26,342	4,471.00
Oklahoma	3	39	5,905	951.00
Okmulgee	6	134	20,101	3,408.00
Osage	1	55	8,629	1,467.00
Ottawa	1	42	6,874	1,169.00
Pawnee	2	137	21,509	3,657.00
Pittsburg	9	110	15,055	2,560.00
Pontotoc	1	25	3,824	650.00
Pottawatomie	11	202	30,491	4,980.00

Exhibit "F" (Continued)

SPECIAL SERVICE
REIMBURSEMENT FOR LUNCHES
1962-63

1	2	3	4	5
County	Number of Schools	Number of Pupils	Number of Lunches Served	Total Amount of Reimbursement
Rogers	6	82	12,261	$ 2,084.00
Seminole	15	538	76,932	13,066.00
Sequoyah	10	420	63,421	10,782.00
Stephens	1	5	864	147.00
Tillman	3	44	6,759	1,149.00
Tulsa	2	72	10,703	1,774.00
Wagoner	1	7	669	47.00
Washita	1	17	2,494	424.00
Total	235	7,603	1,121,399	$188,473.00

I V

SUMMARY

As a brief summary of the Sixteenth Annual Report of Indian Education in Oklahoma under the State Contract, we wish to point out the following:

(1) There was a total Indian pupil enrollment of 11,524 with an average daily attendance of 10,363, and a per cent of attendance of 90. This does not include those who live inside the coporate limits of towns and cities of 500 population or more.

(2) There were 435 schools on the program, 358 of which are located in the Muskogee area, enrolling 8,979 pupils, and 77 in the Anadarko area, enrolling 2,545 pupils.

(3) In the allocation of funds to the schools $106,785.00 was for Equalization Enrichment, or Educational Services as it is now more commonly called, and $302,321.48 was for Special Services.

(4) Of the Special Service Allocation, $268,981.00 was for lunches of indigent Indian pupils and $33,340.48 for other special services, such as salaries, maintenance, transportation, special allocation, lunches and supplies for Boarding Home pupils.

(5) There was a total of 1,600,524 meals served at an average cost of $ .25 per meal or $400,131.00. For these meals the schools were reimbursed only $268,981.00 leaving $131,150.00 to be paid out of their own funds or absorbed by the lunch program.

V

A P P E N D I X

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Contract No.
14-20-0400-694
Date of Contract
August 29, 1963

NEGOTIATED CONTRACT

STATE OF OKLAHOMA
DEPARTMENT OF EDUCATION
OKLAHOMA CITY, OKLAHOMA

STATE OF OKLAHOMA

Office or Agency:
U. S. Department of the Interior, Bureau of Indian Affairs
Muskogee Area Office, Muskogee, Oklahoma

Contract for: Educational Services for Indian children in the State of Oklahoma

Amount of Contract: FOUR HUNDRED EIGHTEEN THOUSAND DOLLARS AND NO CENTS ($418,000.00)

Administrative data: Authorized under the Act of November 2, 1921 (25 U.S.C. 13) and Act of April 16, 1934, as amended by the Act of June 4, 1936 (25 U.S.C. 452). Negotiated pursuant to section 302(c)(10) of the Federal Property Administrative Services Act of 1949, as amended, delegated by the Secretary of the Interior (27 F.R. 9359) and redelegated (27 F.R. 12143).

THIS CONTRACT, entered into this date by The United States of America, hereinafter called the Government, represented by the Contracting Officer executing this contract, and the individual, partnership, joint venture, corporation or State entity named above, hereinafter called the Contractor, witnesseth that the parties hereto do mutually agree as follows:

In consideration of the amount stated herein, the Contractor shall perform the above-described work in strict accordance with the attached documents all of which are made a part hereof and designated as follows:

General Provisions, Form 5-1254-A	- 3 Pages
Indian Education Program - Public School Contract	- 3 Pages

IN WITNESS whereof the parties hereto have executed this contract as of the date entered on the first page hereof.

THE UNITED STATES OF AMERICA	CONTRACTOR
By DEPARTMENT OF THE INTERIOR (Contracting Officer)	STATE OF OKLAHOMA (Name of Contractor)
Virgil N. Harrington (Official Title) Area Director, Muskogee Area Office Bureau of Indian Affairs, Muskogee, Oklahoma (Name and Location of Office)	Oliver Hodge (Signature) State Superintendent Board of Education (Title)

Form 5-1254-A
(August 1961)

GENERAL PROVISIONS
(JOHNSON-O'MALLEY CONTRACTS WITH STATES)

1. Covenant Against Contingent Fees. The Contractor warrants that no person or selling agency has been employed or retained to solicit or secure this contract upon an agreement or understanding for a commission, percentage, brokerage, or contingent fee, excepting bona fide employees or bona fide established commercial or selling agencies maintained by the Contractor for the purpose of securing business. For breach or violation of this warranty the Government shall have the right to annul this contract without liability or in its discretion to deduct from the contract price or consideration, or otherwise recover, the full amount of such commission, percentage, brokerage, or contingent fee.

2. Officials Not to Benefit. No member of Congress or Resident Commissioner shall be admitted to any share or part of this contract or to any benefit that may arise therefrom, but this provision shall not be constructed to extend to this contract if made with a corporation for its general benefit.

3. Examination of Records. The Contractor agrees that the Comptroller General of the United States or any of his duly authorized representatives shall, until the expiration of three years after final payment under this contract, have access to and the right to examine any directly pertinent books, documents, papers, and records of the Contractor involving transactions related to this contract.

The Contractor further agrees to include in all his subcontracts hereunder a provision to the effect that the subcontractor agrees that the Comptroller General of the United States or any of his duly authorized representatives shall, until the expiration of three years after final payment under the subcontract, have access to and the right to examine any directly pertinent books, documents, papers, and records of such subcontractor, involving transactions related to the subcontract. The term "subcontract" as used in this clause excludes (i) purchase orders not exceeding $2,500 and (ii) subcontracts or purchase orders for public utility services at rates established for uniform applicability to the general public.

4. Nondiscrimination in Employment. In connection with the performance of work under this contract, the contractor agrees as follows:

(1) The contractor will not discriminate against any employee or applicant for employment because of race, creed, color, or national origin. The contractor will take affirmative action to ensure that applicants are employed, and that employees are treated during employment, without regard to their race, creed, color, or national origin. Such action shall include, but not be limited to, the following: employment, upgrading, demotion or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and selection for training, including apprenticeship. The contractor agrees to post in conspicuous places, available to employees and applicants for employment, notices to be provided by the contracting officer setting forth the provisions of this nondiscrimination clause.

(2) The contractor will, in all solicitations or advertisements for employees placed by or on behalf of the contractor, state that all qualified applicants will receive consideration for employment without regard to race, creed, color, or national origin.

(3) The contractor will send to each labor union or representative of workers with which he has collective bargaining agreement or other contract or understanding, a notice, to be provided by the agency contracting officer, advising the said labor union or workers' representative of the contractor's commitments under this section, and shall post copies of the notice in conspicuous places available to employees and applicants for employment.

(4) The contractor will comply with all provisions of Executive Order No. 10925 of March 6, 1961, and of the rules, regulations, and relevant orders of the President's Committee on Equal Employment Opportunity created thereby.

(5) The contractor will furnish all information and reports required by Executive Order No. 10925 of March 6, 1961, and by the rules, regulations, and orders of the said Committee, or pursuant thereto, and will permit access to his books, records, and accounts by the contracting agency and the Committee for purposes of investigation to ascertain compliance with such rules, regulations, and orders.

(6) In the event of the contractor's non-compliance with the nondiscrimination clauses of this contract or with any of the said rules, regulations, or orders, this contract may be cancelled in whole or in part and the contractor may be declared ineligible for further government contracts in accordance with procedures authorized in Executive Order No. 10925 of March 6, 1961, and such other sanctions may be imposed and remedies invoked as provided in the said Executive order or by rule, regulation, or order of the President's Committee on Equal Employment Opportunity, or as otherwise provided by law.

(7) The contractor will include the provisions of the foregoing paragraphs (1) through (6) in every subcontract or purchase order unless exempted by rules, regulations, or orders of the President's Committee on Equal Employment Opportunity issued pursuant to section 303 of Executive Order No. 10925 of March 6, 1961, so that such provisions will be binding upon each subcontractor or vendor. The contractor will take such action with respect to any subcontract or purchase order as the contracting agency may direct as a means of enforcing such provisions, including sanctions for non-compliance: Provided, however, that in the event the contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the contracting agency, the contractor may request the United States to enter into such litigation to protect the interest of the United States.

Indian Education Program

Public School Contract

1. Definitions. (a) The term "Contracting Officer" as used in this contract refers to the official of the Bureau of Indian Affairs, who executes this contract on behalf of the United States of America or any persons authorized to act for him in his official capacity or his successor.

(b) The term "designated representative of the Contracting Officer" when used by the Contracting Officer during the performance of this contract means those persons designated by the Contracting Officer to perform certain specified functions required by the terms of the contract and the general provisions.

(c) The term "eligible Indian children" as used in this contract means those children posessing one-fourth or more degree of Indian blood and whose parents live on Indian reservations or other tax-exempt Indian-owned land.

(d) "State" means the State contracting for the education of Indian children.

(e) The term "School district" is the local unit of school administration as defined by the laws of the state in which it is located.

2. Indian Education Program. The Contractor agrees:

(a) To provide education for all Indian children, residing in the State of Oklahoma under the same terms and conditions as for all other citizens of the state.

(b) To secure regular attendance of Indian children in public schools in accordance with the laws of the State and regulations promulgated by the Secretary of the Interior.

(c) To allot to schools enrolling eligible Indian children all funds and aids to which public schools of the State are legally entitled.

(d) To determine and justify the total amount of the contract and the amount allotted to each school district in keeping with the State plans formulated by representatives of the State and Bureau of Indian Affairs and approved by the Commissioner of Indian Affairs.

(e) To submit to the Contracting officer an operational budget to be made a part of this contract and to provide other estimates and reports as may be required by the Contracting Officer or his designated representatives.

(f) To allot funds provided under this contract only to school districts that (1) have eligible Indian children attending schools, (2) maintain standards of educational services equivalent to those required by the State, and (3) levy school taxes at a rate not less than the average for all similar type school districts in the State; (4) or assistance otherwise justified under the approved State plan or agreements with local school districts.

3. Payments. For carrying out the program agreed upon, payment will be made to the Contractor in the amount of Four Hundred Eighteen Thousand Dollars and No Cents ($418,000.00); payment to be made immediately following the receipt and verification of invoices submitted by the Contractor.

4. Contract Term - Termination - Renewal - Modification. This contract shall be for the period beginning July 1, 1963, and ending on June 30, 1964, subject to termination at any time upon sixty (60) days' written notice given by either party to the other. Unless so terminated, the contract may be renewed annually by the Contracting Officer for successive one year terms commencing July 1 of each year upon submission and acceptance of an approved budget developed in accordance with the State plan, subject to the availability of appropriations and subject to termination during any such period as provided above. This contract may be modified in writing by mutual consent of both parties.

5. Access to Facilities. The Contracting Officer or his designated representatives shall have access to the schools in which Indian children are enrolled, at any time for observation, consultation, and evaluation.

6. Inspection of Programs. The Contractor shall make available to the Contracting Officer or his designated representatives such records and reports as may be necessary to enable them to conduct inspections of the school program in the schools receiving funds under this contract.

7. Approval. The Contractor shall secure the approval of the Contracting Officer before appointing, or terminating the services of, any person responsible for the administration and supervision of the State Indian Education Program when funds provided under this contract are used to pay all or any part of his salary.

STATE OF OKLAHOMA
DEPARTMENT OF EDUCATION

INDIAN EDUCATION BUDGET ESTIMATE FOR 1963-64

I.	Administration and Supervision			
	A. Salaries			
	1. Director	$10,260.00		
	2. Assistant Director	9,180.00		
	3. Assistant Administrator	5,280.00		
	4. Stenographer-Secretary	4,200.00		
	5. Clerk-Bookkeeper	3,720.00		
	6. Extra Help	1,530.00		
	Total Salaries		$ 34,170.00	
	B. Social Security Expenses		920.00	
	C. Travel Expense and Communication		4,800.00	
	D. Office Supplies and Equipment		1,250.00	
	Total Administration and Supervision			$ 41,140.00
II.	Allocation to schools in accordance with the approved Plan			
	A. Equalization of Local Initiative			106,000.00
	B. Special Services			
	1. Amount needed for lunches for indigent Indian pupils @ .20 each	305,600.00		
1/	Lunches for Hardship cases	20,000.00		
	Less amount not available	(74,240.00)		
	Total for Lunches		251,360.00	
	2. Other Special Services			
	a. Public School's Transportation	9,000.00		
	b. Lunches and Supplies-Bureau Boarding School pupils	$ 22,500.00	$ 31,500.00	
				282,860.00
III.	2/ Working Fund Capital			16,589.11
	Total			446,589.11
	LESS:			
	a. Balance, June 30, 1963 Amount of Contract			(16,589.11)
				$430,000.00

1/ Schools with 40% indigent Indian pupil enrollment based upon previous year's total enrollment.

2/ This is the amount of cash carried over from prior years and obligated to pay Administration costs from July 1 until such time as funds for the new Contract are received.

OKLAHOMA PLAN FOR THE DISTRIBUTION OF INDIAN EDUCATION FUNDS UNDER THE TERMS OF THE JOHNSON-O'MALLEY CONTRACT

I. INTRODUCTION. Prior to the first state contract entered into in 1947, Oklahoma state law provided that the amount of state aid due a local school district in any fiscal year would be reduced by an amount equal to half of the payments received by the district during the preceding year from the Bureau of Indian Affairs. At that time it was agreed that the state would repeal this section of state law on condition that the lump sum paid to the state under the new contract could be used for enrichment in rural districts attended by Indian children where such local funds are extremely low. This agreement has been complied with by the state and there is no deduction from state aid because of Federal aid through the Bureau of Indian Affairs. Since all districts which receive enrichment aid from the state contract funds are participating in state equalization funds, the greatest impact of the 2,000,000 acres of tax-exempt Indian land falls directly on the state rather than on the local districts. If contract funds are to be used directly as tax replacement, they must go to the state. If the distribution to local districts must be based entirely on tax loss and the number of Indian children living on tax-exempt land, state officials have indicated that the previous law which provided off-sets in state aids to local districts should be reenacted. It is the belief of the Oklahoma State Department of Education and the Muskogee and Anadarko Offices that the present plan of distributing aid on the basis of total number of Indian children living in districts which have limited and inadequate enrichment funds is the only plan that will directly benefit Indian children and help overcome the educational lag in rural areas in Oklahoma. Accordingly, the justification of Johnson-O'Malley aid for Oklahoma is to be based on the total acres of tax-exempt land in the state, rather than on detailed reports from each of the participating school districts.

II. GENERAL REGULATIONS GOVERNING THE DISTRIBUTION OF FUNDS.

A. Eligible Indian pupils shall include only those who possess one-fourth or more degree of Indian blood whose parents reside outside the corporate limits of towns having a population of 500 or more.

B. All of the districts participating in State Contract Funds are receiving State Equalization Aid which provides them with a minimum budget (see example on following page). Due to this fact, it is not necessary nor at all helpful to prepare a complete budget for individual school districts as specified in 62 IAM 3.2.10B. A district in order to participate must levy at least an additional five mills above the number of mills required for State Equalization Aid. This constitutes an enrichment fund above the Minimum Program known as LOCAL INITIATIVE. Johnson-O'Malley Contract Funds, in accordance with the plan, are used to supplement this LOCAL INITIATIVE, and a consolidated State Budget is prepared in lieu of each individual district as specified in the BIA Manual.

C. Enrichment funds over and above the Minimum Program are an absolute necessity in districts receiving this type of aid from Contract Funds. The minimum fund allowed, of 12¢ per pupil per day in the State Minimum Program for operating expenses other than teachers salary and in some cases transportation, is insufficient to maintain and heat the building, even the new ones constructed by Public Law 815 Funds. Without Johnson-O'Malley aid these schools would have no funds for instructional supplies, library books, playground equipment and supplies, and school lunch equipment.

D. Any unobligated funds received from the BIA for any fiscal year shall be offset against the State Budget for the ensuing fiscal year.

III. PLAN OF DISTRIBUTION.

A. State Equalization Aid. The State of Oklahoma guarantees to every school district in the State a Minimum Program based upon: Teacher's Salaries, Maintenance, and Transportation. This Minimum Program is financed by

Local and State Funds. The Local Funds are known as MINIMUM PROGRAM INCOME and State Funds as STATE EQUALIZATION AID. The amount of State Equalization Aid that a school receives is determined by subtracting the Minimum Program Income from the Minimum Program. Minimum Program Income consists of the net proceeds from a fifteen (15) mill ad valorum tax levy on the district's valuation, and all miscellaneous revenue. The only funds that a school has above the Minimum Program is the surplus cash and the net proceeds of a five (5) mill levy. This is known as LOCAL INITIATIVE since it is not chargeable income for the Minimum Program. It is the only fund that a school has with which to enrich the program, unless it qualifies for Indian Education Equalization Enrichment. To help clarify the situation the following example is given:

DISTRICT "A", A RURAL SCHOOL THAT
RECEIVES INDIAN EDUCATION FUNDS

1.	Statistics On Which the Program is Calculated		
	(a) Total average daily attendance		51
	(b) Number of teachers on Minimum Program		3
	(c) Total aggregate days attendance		9180
	(d) Total Indian pupil A. D. A.		12
	(e) Valuation		$8,803.00
	(f) Total Miscellaneous Revenue		150.00
	(g) Surplus Cash		27.00
2.	Minimum Program		
	(a) Teacher's Salaries	$7,590.00	
	(b) Maintenance (9180 x 12¢)	1,101.00	
	(c) Transportation	none	
	(d) Total		8,691.00
3.	Minimum Program Income		
	(a) Net proceeds, 15 mill levy	120.00	
	(b) Miscellaneous Revenue	150.00	
	(c) Total		270.00
4.	Amount of State Equalization Aid		8,421.00
5.	Local Initiative		
	(a) Net proceeds, 5 mill levy	40.00	
	(b) Surplus Cash	27.00	
	(c) Total		$ 67.00

Without Indian Education Funds, $67.00 is all that the above school has to enrich the Minimum Program. The Indian Education Funds allocated and the method used will be discussed later.

B. Johnson-O'Malley Indian Education Funds. It was mutually agreed by the State and the Indian Bureau that the Contract Funds would be divided into three (3) divisions, namely: Administration and Supervision, Equalization Enrichment, and Special Services.

1. Administration and Supervision. This is to provide for salaries, travel and communications, office supplies, and maintenance necessary to carry on the program of Indian Education in the State.

2. Equalization Enrichment Fund. This is to be allocated on the basis of need to schools not eligible for Public Law 874 payments that had five (5) or more Indian pupil average daily attendance or 20% of the total average daily attendance, whichever is the lesser, the previous school year on an equalized per capita local initiative basis. The per capita local initiative to be determined by the net income from a levy of five (5) mills based upon the valuation of the district for the previous year. Said per capita local initiative to be calculated to the nearest dollar. The following formulas are to be used in the allocation of this fund: (abbreviations used in the formulas: per capita local initiative, PLI; average daily attendance, ADA).

(a) Schools with forty per cent (40%) or more Indian pupil average daily attendance:

(1) With less than one hundred (100) total ADA:
($40.00 - PLI) x total ADA

(2) With one hundred (100) or more total ADA:
($30.00 - PLI) x total ADA

(b) Schools with less than forty per cent(40%) Indian pupil average daily attendance:

($40.00 - PLI) x Indian Pupil ADA

The actual amount of equalization shall be determined by the number of applications for this assistance. Schools, to participate in this program, must have levied the previous year at least the minimum number of mills required for State Equalization Aid plus an additional five (5) mills for local initiative unless otherwise reduced by law. Unallotted balance of this fund shall become available for use under Special Services.

The lower the valuation of a school district, the less it raises locally and the more it gets per Indian pupil average daily attendance. School (A) previously discussed, qualified for $468.00 of Indian Education Funds. Since the school is less than forty per cent (40%) Indian pupil average daily attendance, the formula used is $\frac{\$40 - PLI \times Indian\ ADA}{}$. The total local initiative is $40, so the per capita local initiative is $1.00 ($40 divided by the total average daily attendance of 51). Substituting the $1.00 for PLI and 12 for Indian ADA, we have ($40-$1) x 12 = $39 x 12 or $468.00.

3. Special Service Fund. This is to provide for the following:

   (a) To supplement the program in Former Special Indian Day Schools not qualifying for Public Law 874 funds, which still employs personnel previously hired by the Bureau of Indian Affairs.

   (b) Reimbursement for free lunches served the previous school year to eligible indignet Indian pupils enrolled in schools that qualify for Public Law 874 funds, and all other schools except as hereinafter provided in Section 5 of this Plan, provided that all schools with 100 or more pupils in total enrollment the previous year must have had at least five (5) eligible indigent Indian pupils enrolled the previous year. This reimbursement shall be at the rate of 20¢ per meal, provided funds are made available.

   (c) Transportation for Indian pupils who live $1\frac{1}{2}$ miles or more from school unless otherwise provided except in schools qualifying for Public Law 874 payments.

   (d) Provide additional funds to schools with forty per cent (40%) or more Indian pupil average daily attendance the previous school year, in which State funds are insufficient to finance a standard school program, as approved by the State Department of Education. This applies strictly to schools eligible for Equalization Enrichment only.

   (e) Reimbursement for lunches and supplies to districts enrolling Bureau dormitory children.

This Special Service Fund is most helpful, for it makes possible the transporting of Indian pupils living long distances from school, and for

schools to inaugurate lunch programs, otherwise impossible. This plan of allocation places the funds at the disposal of schools that need it most and provides adequate lunches for all indigent Indian children.

4. Discontinue, beginning with fiscal year 1960, all Johnson-O'Malley Special Service Aid in districts which qualify under Section 3 (c) (4) of Public Law 874.

5. The following time table is to be used for discontinuing any Johnson-O'Malley lunch aid:

   (a) In fiscal year 1960, all districts with $100 or more per capita local initiative, (this is the net income of a five (5) mill levy, plus Public Law 874 payments, for the previous year, divided by the total average daily attendance for the previous year).

   (b) In fiscal year 1961, all districts with $81 or more per capita local initiative, as defined above.

   (c) In fiscal year 1962, all districts with $61 or more per capita local initiative, as defined above.

   (d) Amendment No. 1 - Oklahoma Johnson-O'Malley Plan - 4-23-62

   "It is mutually agreed to amend the Oklahoma State Johnson-O'Malley Act Plan to retain the 1961-62 eligibility for the school year 1962-63, or until such time as the program can be reviewed fully in the State. Special Services (lunches) may be provided in special financial hardship districts (based on budget review) without regard to the present established financial qualifying criteria when the needy eligible Indian enrollment is 40% or more of the total enrollment of the school (previous year).

   Any pertinent changes in State or Federal aids to education will be cause to review all the provisions under this Plan."

IV. An amount not to exceed five per cent (5%) of the total amount of the yearly Contract is to be carried over at the end of the fiscal year for administrative and operational costs by the Oklahoma State Department of Education, Division of Indian Education.

V. SUMMER CONFERENCES. Each summer, during the months of July and August, conferences are held in each county with all schools participating in the pro-

gram. At this conference a representative of the Indian Education Division meets with the officials of each school, and together they plan a program of improvement to be financed with local enrichment and Indian Education Funds.

Exhibit "A" (1)

ENROLLMENT AND ATTENDANCE FOR 1962-63, AS REQUIRED BY SECTION 302.10C, CHAPTER 3, PART II, VOLUME VI OF THE MANUAL OF REGULATIONS GOVERNING STATE CONTRACTS

1	2	3	4	5	6	7	8	9
			All Pupils		Indian Pupils			
							Graduates	
County	Number of Schools	Tax Rate Mills	Enrolled	A.D.A.	Enrolled	A.D.A.	8th	H.S.
Adair	28	20	4,071	3,544	1,178	1,087	89	27
Atoka	11	20	2,360	2,020	151	138	17	7
Blaine	4	20	2,149	1,758	176	151	16	4
Bryan	8	20	1,798	1,444	98	88	5	3
Caddo	12	20	6,610	5,583	803	717	36	34
Canadian	1	20	270	235	19	18	3	3
Carter	5	20	7,229	6,160	282	259	28	7
Cherokee	36	20	4,287	3,670	755	688	70	20
Choctaw	5	20	1,111	986	130	114	7	2
Cleveland	4	20	1,050	897	71	67	8	1
Coal	5	20	1,265	1,105	113	105	8	8
Comanche	7	20	2,427	1,740	367	324	21	12
Cotton	4	20	1,952	1,681	62	54	2	3
Craig	3	20	563	482	36	31	-	4
Creek	11	20	7,648	6,568	166	143	18	17
Custer	8	20	4,813	4,190	259	222	19	11
Delaware	19	20	3,708	3,206	860	777	67	33
Dewey	1	20	182	156	75	53	3	--
Garvin	3	20	2,159	1,885	34	28	1	2
Grady	1	20	178	153	5	5	--	--
Greer	1	20	201	141	7	7	1	2
Haskell	5	20	2,093	1,816	103	88	7	3
Hughes	10	20	3,390	2,889	442	388	27	7
Jackson	4	20	1,137	760	40	29	--	--
Jefferson	1	20	577	502	11	10	--	3
Johnston	12	20	2,114	1,167	157	139	14	6
Kay	3	20	7,021	6,308	122	107	15	1
Kingfisher	1	20	1,023	887	16	14	1	1
Kiowa	4	20	2,437	2,071	123	114	10	5
Latimer	6	20	1,848	1,590	149	143	12	5
LeFlore	10	20	4,084	3,536	262	246	33	12
Lincoln	2	20	1,378	1,217	37	32	2	2
Love	2	20	487	410	33	28	1	1
Marshall	5	20	1,569	1,361	73	66	3	2
Mayes	11	20	2,120	1,812	465	421	49	19
McClain	1	20	73	60	11	9	1	--
McCurtain	24	20	6,899	6,041	611	580	59	26
McIntosh	11	20	3,180	2,719	415	376	36	9
Murray	3	20	2,120	1,827	30	28	--	1
Muskogee	8	20	12,282	10,752	153	140	20	6
Noble	1	20	1,254	1,114	7	7	1	1
Nowata	2	20	519	482	21	19	2	--
Okfuskee	10	20	1,657	1,416	271	243	20	12
Oklahoma	3	20	4,170	3,503	49	47	4	--

Exhibit "A" (1) Continued

ENROLLMENT AND ATTENDANCE FOR 1962-63, AS REQUIRED BY SECTION 302.10C
CHAPTER 3, PART II, VOLUME VI OF THE MANUAL OF
REGULATIONS GOVERNING STATE CONTRACTS

1	2	3	4	5	6	7	8	9
			All Pupils		Indian Pupils			
							Graduates	
County	Number of Schools	Tax Rate Mills	Enrolled	A.D.A.	Enrolled	A.D.A.	8th	H.S.
Okmulgee	13	20	8,108	7,122	247	231	27	12
Osage	3	20	2,126	1,870	89	80	3	3
Ottawa	2	20	538	472	44	36	4	4
Pawnee	1	20	927	854	129	123	12	4
Payne	1	20	94	80	5	6	1	--
Pittsburg	14	20	3,409	2,948	394	368	35	11
Pontotoc	12	20	3,492	3,048	238	216	18	8
Pottawatomie	12	20	2,329	1,973	223	198	22	4
Pushmataha	11	20	2,617	2,193	196	174	29	4
Rogers	6	20	1,963	1,665	80	72	7	5
Seminole	17	20	6,773	5,908	750	675	51	21
Sequoyah	15	20	5,197	4,142	525	482	47	16
Tillman	2	20	303	237	23	23	1	3
Tulsa	4	20	2,444	2,144	84	81	8	6
Wagoner	3	20	491	421	28	30	--	3
Washington	2	20	620	546	26	26	2	1
Washita	1	20	195	164	19	17	2	2
Total	435		161,089	138,131	12,348	11,188	1,005	429

According to the Reports, Form 63-IE-5, made by each school on the Johnson-O'Malley Program to the Division of Indian Education, there were 34 Indian pupils not enrolled in school during 1962-63. Of the 34 pupils reported as not enrolled, 9 were physically or mentally unable to attend school, married, or in the Armed Forces.

NOTE: This Enrollment and Attendance Table is for the School year 1962-63, on which the payments for 1963-64 will be made.

Exhibit "A" (5)

INDIAN PUPIL ENROLLMENT AND AVERAGE DAILY ATTENDANCE
BY AREAS AND TRIBES, 1962-63

MUSKOGEE AREA

Tribes	No. of Schools	Enrollment	A. D. A.
Cherokee	119	3910	3572
Creek	70	1806	1632
Seminole	17	750	675
Choctaw	99	2207	2044
Chickasaw	45	874	788
Other Tribes	8	169	147
Total	358	9716	8858

ANADARKO AREA

Kiowa, Comanche, & Apache	22	622	551
Wichita, Caddo	12	803	717
Cheyenne, Arapaho	16	564	475
Pottawatomie, Shawnee	21	380	344
Other Tribes	6	263	243
Total	77	2632	2330

STATE TOTAL	435	12348	11188

For the location of the various Indian tribes in Oklahoma as to the Indian Bureau Administrative Areas, Anadarko on the West and Muskogee on the East, see Map, following Tribal Table for 1961-62.

IE-35

STATE DEPARTMENT OF PUBLIC INSTRUCTION
Oliver Hodge, Superintendent
Division of Indian Education
L. J. Laney, Director
Oklahoma City, Oklahoma

HIGH SCHOOL INDIAN SENIOR QUESTIONNAIRE

INSTRUCTIONS: Please complete this questionnaire for each Indian high school Senior in your school and return two (2) copies of each to us not later than November 15, 1963.

1. Senior's name_____Address_____

2. Age_____Sex_____Church Preference_____

3. Rank in graduating class based on grades: (Check one) Lower 25%_____ 50 - 74% _____ 25 - 49% _____ Upper 25%_____

4. Vocational Interest_____

5. How much financial help can family furnish?_____

6. Personal characteristics: (Check items that apply) Has Initiative____; Hard Worker____ Has perseverance____; Good study habits____; Good common sense____; Conforms to rules____; Works well with others____; Adaptability____.

7. Test results: a. ACT TEST: (Date Tested_____)

	Standard Score;	Natl. Percentiles;	College Bound Percentiles;
COMPOSITE	_____	_____	_____

b. GATB TEST: (Date Tested_____)

	Aptitude score;		Aptitude score;
G (Learning ability)	_____	T (Clerical)	_____
V (Verbal)	_____	K (Motor Coordination)	_____
N (Numerical)	_____	F (Finger)	_____
S (Spatial)	_____	M (Manual)	_____
P (Form)	_____		

8. Intelligence test: Mental Age_____I. Q._____

9. Other Tests:

Name of Test	Percentile Rank
_____	_____
_____	_____
_____	_____
_____	_____

10. Special aptitides, e. g. athletics, music, art, dramatics, speech, leadership_____

11. Tribe_____Degree of Indian Blood_____

School_____Dist. No._____County_____

Date_____19____Signed_____
Principal or Superintendent